



School Improvement Plan

Arrowwood Elementary School

Saginaw Township Community Schools

Mrs. Rebekah D'Haene
5410 Seidel Rd
Saginaw, MI 48638-5703

TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
2019-2020 School Improvement Plan	
Overview	6
Goals Summary	7
Goal 1: All students at Arrowwood Elementary will be proficient in Mathematics	8
Goal 2: All students at Arrowwood Elementary will be proficient in English Language Arts	11
Goal 3: All students at Arrowwood Elementary will be proficient in their social skills	16
Activity Summary by Funding Source	19

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Arrowwood Elementary will revise goals and plans in Assist.	

2019-2020 School Improvement Plan

Overview

Plan Name

2019-2020 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Arrowwood Elementary will be proficient in Mathematics.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$59000
2	All students at Arrowwood Elementary will be proficient in English Language Arts.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$303750
3	All students at Arrowwood Elementary will be proficient in their social skills.	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$139100

Goal 1: All students at Arrowwood Elementary will be proficient in Mathematics.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in computation and applications in Mathematics by 06/30/2020 as measured by state and local assessments.

Strategy 1:

Professional Learning to Address Achievement Gaps/Challenges - Arrowwood Elementary will develop a comprehensive plan for professional development to support student achievement which includes providing time for grade level collaboration to ensure fidelity of the pacing as well as content covered by each grade level.

Category: Mathematics

Research Cited: White, Michael, Grimm, Bonnie, Young, Lindsey, Stark Bob. Tap Dancing to Work How a Small Group of Teachers Can Conquer the Common Core. South Carolina: Education Consulting Services 2014.

Common Core State Standards Initiative (CCSSI), 2010. Common Core State Standards for Mathematics. Washington, DC;

National Governors Association Center for Best practices and the Council of Chief State School Officers.

http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

Tier: Tier 1

Activity - District PD focused on Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will participate in ongoing professional development focused on high quality mathematics instruction reviewing curriculum implementation and best practices.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$2000	Title II Part A	LCIA Director, Principal, Classroom Teachers

Strategy 2:

Evidence/Research-based Instruction for All Students - Arrowwood Elementary will implement the Math in Focus curriculum with fidelity, and implement tasks that promote reasoning and problem solving.

Category: Mathematics

Research Cited: Har, Yeap Ban. Bar Modeling: A Problem Solving Tool. Singapore: Marshall Cavendish International. 2010. Print.

Kheong, Dr. Fong Ho, et al. Math In Focus: The Singapore Approach. Singapore: Marshall Cavendish International. 2008. Print.

Hyde, Arthur. Comprehending Math: Adapting Reading Strategies to Teach Mathematics, K-6. Portsmouth: Heinemann, 2005. Print.

Zemelman, Steve, Harvey Daniels, and Arthur Hyde. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Portsmouth: Heinemann, 2005. Print.

School Improvement Plan

Arrowwood Elementary School

Tier: Tier 1

Activity - Math Fact Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fact fluency activities will be included into daily mathematics instruction with a focus not only on automaticity but on application of facts in authentic contexts.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	General Fund	Principal, Classroom Teachers

Strategy 3:

Multi-tiered System of Supports (Tiers 2 & 3) - Arrowwood will continue a Multi-tiers System of Support (MTSS) model by providing differentiation based on student skill needs and supplemental instruction to meet the unique learning needs of all students.

Category: Mathematics

Research Cited: Brown-Chidsey, Rachel and Kristina J. Andren. 2013. Assessment for Intervention: A Problem-Solving Approach. Guilford Press.

White, Michael; Grimm, Bonnie; Young, Lindsey and Stark, Bob. 2014. Tap Dancing to Work: How a Small Group of Teachers Can Conquer the Common Core.

Tier: Tier 2

Activity - Math Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on informal and formal assessments, teachers will create math intervention groups to meet the needs of struggling students. Teachers will provide additional assistance to students who are determined to be at risk in math. Math supports will be timely. Grouping of students will be fluid based upon reevaluation of the core skill level.	Direct Instruction	Tier 2	Implement	08/01/2019	06/30/2020	\$50000	Section 31a	Principal, Classroom Teachers, Literacy and Numeracy Specialists, Resource Room Teachers

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use progress monitoring tools to track the academic progress of students who are struggling to meet grade level academic expectations.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$3000	General Fund	Principal, Classroom Teachers, Literacy and Numeracy Specialists

School Improvement Plan

Arrowwood Elementary School

Activity - Problem Solving Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$1000	Section 31a	Principal, Classroom Teachers, Literacy and Numeracy Specialists, School Social Worker, School Psychologist

Strategy 4:

Family Engagement to Support Learning and Enhance Collective Impact - Arrowwood Elementary will create multiply opportunities to engage and support families in the area of mathematics through school wide events and strategy sharing in the school newsletter.

Category: Mathematics

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Delmar Learning.

Tier: Tier 1

Activity - Family Math Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arrowwood will host a family math game night. Math games, tutorial support, and on-line math resources will be shared that support teaching and learning in the home environment.	Community Engagement, Parent Involvement	Tier 1	Monitor	08/01/2019	06/30/2020	\$1000	General Fund	Principal, Classroom Teachers, Literacy and Numeracy Specialists

Activity - STEM Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arrowwood Elementary will host STEM Day. The activities will incorporate activities from the science, technology, engineering, and math curriculum. Each teacher will provide a hands-on, inquiry based lesson which will be connected to a real world career. Staff and community members will use these stations to encourage scientific investigation and engineering challenges.	Community Engagement	Tier 1	Implement	08/01/2019	06/30/2020	\$500	General Fund	Principal, Classroom Teachers, Literacy and Numeracy Specialists

School Improvement Plan

Arrowwood Elementary School

Activity - College and Career Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$500	General Fund	Principal, Classroom Teachers

Goal 2: All students at Arrowwood Elementary will be proficient in English Language Arts.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/30/2020 as measured by state and local assessments.

Strategy 1:

Professional Learning to Address Achievement Gaps/Challenges - Arrowwood Elementary staff will participate in targeted professional learning focusing on Balanced Literacy, key components of the Literacy Essentials, and the implementation of Lucy Calkin's Units of Study in Reading and Writing.

Category: English/Language Arts

Research Cited: Honig, Bill, Linda Diamond, and Linda Gutlohn. Teaching Reading Sourcebook: For All Educators Working to Improve Reading Achievement. Novato: Arena Press. 2008. Print.

Miller, Donalyn. 2013. Reading In the Wild. Jossey-Bass. San Francisco.

The Reading & Writing Project - Research Base. Retrieved from <https://readingandwritingproject.org/about/research-base>

White, Michael; Grimm, Bonnie; Young, Lindsey; Stark, Bob. 2014. Tap Dancing to Work: How a Small Group of Teachers Can Conquer the Common Core. Cincinnati, OH.

Tier: Tier 1

Activity - Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet on at least a monthly basis to plan and collaborate the implementation of the Balanced Literacy Framework and Lucy Calkin's Units of Study.	Professional Learning, Teacher Collaboration	Tier 1	Evaluate	08/01/2019	06/30/2020	\$0	No Funding Required	Principal, Classroom Teachers, Literacy and Numeracy Specialists

School Improvement Plan

Arrowwood Elementary School

Activity - Professional Development on Balanced Literacy and Units of Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arrowwood teachers will continue their learning with the Balanced Literacy Framework in tandem with Lucy Calkins Units of Study in Reading and Writing. A consultant from the Teacher's College will provide a one day training in the Winter with Writing. Additional support will be provided by the ISD, Instructional Coaches, and support staff.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$5000	Title II Part A	LCIA Director, Principal, Classroom Teachers, Literacy and Numeracy Specialists
Activity - Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A literacy coach will be available to support classroom teachers with literacy instruction including coaching on best practices for literacy, modeling lessons for teachers, and establishing learning walks or instructional rounds to build capacity.	Professional Learning, Walkthrough, Teacher Collaboration	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$120000	Section 31a	LCIA Director, Principal, Literacy Coach

Strategy 2:

Evidence/Research-based Instruction for All Students - Arrowwood Elementary will identify and regularly use a variety of evidence/research-based, content-specific, relevant, and content mastery support activities, authentic formative and summative classroom assessments/measures, and provide timely student progress feedback in order to yield deeper levels of student engagement, empower students in the learning process, and increase student achievement. Teachers will be taught the Instructional Literacy Essentials and utilize the Balanced Literacy Framework. K-8 will be trained to use the Lucy Calkins Units of Study for Reading, Writing and Phonics within the next 3 years.

Category: English/Language Arts

Research Cited: Fountas, Irene C., and Gay Su Pinnell. Guiding Readers and Writers (Grade 3-6): Teaching, Comprehension, Genre, and Content Literacy.

Portsmouth: Heinemann. 2001. Print.

Miller, Donalyn. 2013. Reading In the Wild. Jossey-Bass. San Francisco.

National Reading Panel. (2001). Report of the National Reading Panel: Teaching Children to Read Summary Report. Retrieved from <http://www.nationalreadingpanel.org>

Serravallo, J. (2019). A teacher's guide to reading conferences: Grades K-8.

Serravallo, J. (2015). The reading strategies book: Your everything guide to developing skilled readers.

School Improvement Plan

Arrowwood Elementary School

The Reading & Writing Project - Research Base. Retrieved from <https://readingandwritingproject.org/about/research-base>

Tier: Tier 1

Activity - Daily Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to build a culture of life-long readers, teachers will facilitate independent reading daily for a minimum of 30 minutes as part of Reader's Workshop as teachers are conducting guided reading, strategy groups, or conferring with readers. Teachers will build upon their classroom libraries by offering high interest reading materials for students to choose from to read.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1500	General Fund	Principal, Classroom Teachers
Activity - Incorporate science and social studies standards into the daily reading and writing block.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the high interest reading materials to integrate science and social studies content into their daily reading and writing blocks.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$5000	General Fund	Principal, Classroom Teachers
Activity - Interactive Read Aloud with Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will spend a minimum of 15 minutes a day reading aloud to students from picture books or a class novel with accountable talk.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Principal, Classroom Teachers
Activity - Word Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include a minimum of 20 minutes daily of word study utilizing Words Their Way.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$750	General Fund	Principal, Classroom Teachers
Activity - Balanced Literacy and Units of Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Arrowwood Elementary School

All classroom teachers will implement the tenets of the Balanced Literacy Framework and Lucy Calkin's Units of Study for Reading and Writing. Teachers will have a 60 minute Reader's Workshop (mini lesson, small group work, and conferring) and 60 minute Writer's Workshop (mini lesson, small group work, and conferring) daily following the Units of Study.	Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$6000	Other	LCIA Director, Principal, Classroom Teachers
--	--------------------	--------	---------------	------------	------------	--------	-------	--

Strategy 3:

Multi-tiered System of Supports (Tiers 2 & 3) - Arrowwood will continue a Multi-tiered System of Support (MTSS) model by providing differentiation based on student skill needs and supplemental instruction to meet the unique learning needs of all students.

Category: English/Language Arts

Research Cited: Hall, Susan L. Jumpstart RTI: Using RTI In Your Elementary School Right Now. Thousand Oaks: Corwin, 2011. Print.

Jeffrey, Dwayne. "Reaching Reluctant Readers (AKA Books for Boys)." The ALAN Review Winter 2009: 56-63. Print.

Ferguson, Ronald F. What Doesn't Meet the Eye: Understanding and Addressing Racial Disparities in High-Achieving Suburban Schools. North Central Regional Educational Lab 2002: 3-39. Print.

Tier: Tier 2

Activity - Reading Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on informal and formal assessments, teachers will create math intervention groups to meet the needs of struggling students. Teachers will provide additional assistance to students who are determined to be at risk in reading. Reading supports will be timely. Grouping of students will be fluid based upon reevaluation of the core skill level.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$160000	Section 31a	Principal, Classroom Teachers, Literacy and Numeracy Specialists, Resource Room Teachers

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use progress monitoring tools to track the academic progress of students who are struggling to meet grade level academic expectations.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$3000	General Fund	Principal, Classroom Teachers, Literacy and Numeracy Specialists

School Improvement Plan

Arrowwood Elementary School

Activity - Problem Solving Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$1000	Section 31a	Principal, Classroom Teachers, Literacy and Numeracy Specialists, School Social Worker, and School Psychologist

Strategy 4:

Family Engagement to Support Learning and Enhance Collective Impact - Arrowwood Elementary will create multiply opportunities to engage and support families in the area of literacy through school wide events and strategy sharing in the school newsletter.

Category: English/Language Arts

Research Cited: Honig, Bill, Linda Diamond, and Linda Gutlohn. Teaching Reading Sourcebook: For All Educators Working to Improve Reading Achievement. Novato: Arena Press. 2008. Print.

Tier: Tier 1

Activity - School-Wide Literacy Event	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arrowwood Elementary will host a family literacy event. Reading and writing games, tutorial support, and on-line resources will be shared that support teaching and learning in the home environment.	Community Engagement, Parent Involvement, Academic Support Program, Technology	Tier 1	Monitor	08/01/2019	06/30/2020	\$1000	General Fund	Principal, Classroom Teachers, Literacy and Numeracy Specialists

Activity - College and Career Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$500	General Fund	Principal, Classroom Teachers

Goal 3: All students at Arrowwood Elementary will be proficient in their social skills.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior that will allow them to be successful in Practical Living by 06/30/2020 as measured by positive behavior supports, observations, and principal walk-throughs.

Strategy 1:

Transforming School Culture - Transforming School Culture - Professional Learning to Address Achievement Gaps/Challenges - All staff will collaborate to revise and teach 3-5 common behavior expectations using PBIS, CHAMPS and Great Expectations to all students.

Category: School Culture

Research Cited: Jensen, Eric. Teaching With Poverty In Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It. ASCD, 2005.

Muhammed, Anthony. Transforming School Culture; How to Overcome Staff Division. Solution Tree Press, 2009.

Tier: Tier 1

Activity - Great Expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arrowwood staff members will be trained in Great Expectations. During the 2018-19 school year, any remaining staff will have Great Expectations training. All teachers will incorporate the 17 Life Principles into their daily classroom expectations, as well as creating a classroom creed that supports the Great Expectations model.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$2200	Title II Part A	Principal, Great Expectations Committee, All Staff
Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The general education social worker will present bi-weekly lessons on social emotion learning using the Second Step Curriculum in classrooms. General education teacher will complete the follow up lessons and support the work.	Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Principal, School Social Worker, Classroom Teachers

Strategy 2:

Great Expectations - Evidence/Research-Based Instruction for All Students - Arrowwood will continue to implement a school-wide PBIS Model and Great Expectations. This initiative provides teachers and administrators with the skills and strategies needed to create harmony and excitement within the school atmosphere, elements that are basic for inspiring students to pursue academic excellence.

Category: School Culture

Research Cited: Great Expectations: Training and Professional Growth. May 2016

School Improvement Plan

Arrowwood Elementary School

www.greatexpectations.org/Websites/greatexpectations/images/pdf/O.2013

Southwestern Educational Development Laboratory. "SEDL Research Study." <http://www.greatexpectations.org/sedl-research-study>. Great Expectations, 2006.

Tier: Tier 1

Activity - Monthly Life Principle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will introduce a Life Principle during the monthly PRIDE assembly. Arrowwood will incorporate these principles within the PRIDE expectations, daily announcements, Call to Excellence, and classroom instruction.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Principal, Great Expectations Committee, All Staff

Strategy 3:

Multi-Tiered Systems of Support - Multi-Tiered Systems of Support (Tier 2 and 3 students) - Arrowwood will continue a Multi-tiered System of Support (MTSS) model by providing differentiation based on student skill needs and supplemental instruction to meet the unique learning needs of all students.

Category: School Culture

Research Cited: Moore, Jan. Research Study: Teaching and Classroom Strategies for Homeless and Highly Mobile Students. August 2013.

Jensen, Eric. 10 Most Effective Tips for Using Brain-Based Teaching & Learning. Brain Based Learning. May 2016.

Tier: Tier 2

Activity - Problem Solving Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 3	Implement	08/01/2019	06/30/2020	\$1000	Section 31a	Principal, Literacy Numeracy Specialists, Classroom Teachers, Special Education Teachers, Social Worker, Psychologist

Activity - Behavior Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Arrowwood Elementary School

Based on informal and formal assessments and observations, teachers and the school social worker will create behavior intervention groups to meet the needs of students. Grouping of students will be fluid based on needs of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$135400	General Fund	Principal, School Social Worker, Classroom Teachers
---	--	--------	-----------	------------	------------	----------	--------------	---

Strategy 4:

Family Engagement to Support Learning and Enhance Collective Impact - Arrowwood Elementary will create multiply opportunities to engage and support families in the area of social emotional learning.

Category: School Culture

Research Cited: Epstein, J., Sanders, M., Sheldon, S., Simon, B., Salinas, K., Jansorn, N., Van Voorhis, F., Martin, C., Thomas, B., Greenfeld, M., Hutchins, D. and Williams, K. (2018). School, family, and community partnerships. 4th ed. Corwin.

Tier: Tier 1

Activity - Newsletter Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and school social worker will develop and regularly share in the weekly newsletter strategies and information regarding social emotional learning. Possible topics could include self regulation, calming and relaxation techniques, and other ways to support the emotional health of students.	Community Engagement, Parent Involvement, Behavioral Support Program	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$0	No Funding Required	Principal, School Social Workers

Activity - College and Career Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$500	General Fund	Principal, Classroom Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention Groups	Based on informal and formal assessments, teachers will create math intervention groups to meet the needs of struggling students. Teachers will provide additional assistance to students who are determined to be at risk in reading. Reading supports will be timely. Grouping of students will be fluid based upon reevaluation of the core skill level.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$160000	Principal, Classroom Teachers, Literacy and Numeracy Specialists, Resource Room Teachers
Math Intervention Groups	Based on informal and formal assessments, teachers will create math intervention groups to meet the needs of struggling students. Teachers will provide additional assistance to students who are determined to be at risk in math. Math supports will be timely. Grouping of students will be fluid based upon reevaluation of the core skill level.	Direct Instruction	Tier 2	Implement	08/01/2019	06/30/2020	\$50000	Principal, Classroom Teachers, Literacy and Numeracy Specialists, Resource Room Teachers
Literacy Coach	A literacy coach will be available to support classroom teachers with literacy instruction including coaching on best practices for literacy, modeling lessons for teachers, and establishing learning walks or instructional rounds to build capacity.	Professional Learning, Walkthrough, Teacher Collaboration	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$120000	LCIA Director, Principal, Literacy Coach

School Improvement Plan

Arrowwood Elementary School

Problem Solving Meetings	Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$1000	Principal, Classroom Teachers, Literacy and Numeracy Specialists, School Social Worker, and School Psychologist
Problem Solving Meetings	Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 3	Implement	08/01/2019	06/30/2020	\$1000	Principal, Literacy Specialists, Classroom Teachers, Special Education Teachers, Social Worker, Psychologist
Problem Solving Meetings	Professional staff will meet on a regular basis to review student achievement and behavior data as a team for students who are not making adequate progress.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$1000	Principal, Classroom Teachers, Literacy and Numeracy Specialists, School Social Worker, School Psychologist

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

School Improvement Plan

Arrowwood Elementary School

Family Math Night	Arrowwood will host a family math game night. Math games, tutorial support, and on-line math resources will be shared that support teaching and learning in the home environment.	Community Engagement, Parent Involvement	Tier 1	Monitor	08/01/2019	06/30/2020	\$1000	Principal, Classroom Teachers, Literacy and Numeracy Specialists
STEM Day	Arrowwood Elementary will host STEM Day. The activities will incorporate activities from the science, technology, engineering, and math curriculum. Each teacher will provide a hands-on, inquiry based lesson which will be connected to a real world career. Staff and community members will use these stations to encourage scientific investigation and engineering challenges.	Community Engagement	Tier 1	Implement	08/01/2019	06/30/2020	\$500	Principal, Classroom Teachers, Literacy and Numeracy Specialists
Progress Monitoring	Staff will use progress monitoring tools to track the academic progress of students who are struggling to meet grade level academic expectations.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$3000	Principal, Classroom Teachers, Literacy and Numeracy Specialists
Behavior Intervention	Based on informal and formal assessments and observations, teachers and the school social worker will create behavior intervention groups to meet the needs of students. Grouping of students will be fluid based on needs of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$135400	Principal, School Social Worker, Classroom Teachers
College and Career Awareness	All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$500	Principal, Classroom Teachers
College and Career Awareness	All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$500	Principal, Classroom Teachers
Word Study	Teachers will include a minimum of 20 minutes daily of word study utilizing Words Their Way.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$750	Principal, Classroom Teachers

School Improvement Plan

Arrowwood Elementary School

College and Career Awareness	All Arrowwood students will participate in 1-2 career awareness activities during the 2019-20 school year. Opportunities will include parent and community members as career guest speakers, embedding career awareness activities into core curriculum, college apparel days, soft skills instruction, field trips focusing on different industries, and STEM Day.	Community Engagement, Career Preparation /Orientation	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$500	Principal, Classroom Teachers
Incorporate science and social studies standards into the daily reading and writing block.	Teachers will use the high interest reading materials to integrate science and social studies content into their daily reading and writing blocks.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$5000	Principal, Classroom Teachers
School-Wide Literacy Event	Arrowwood Elementary will host a family literacy event. Reading and writing games, tutorial support, and on-line resources will be shared that support teaching and learning in the home environment.	Community Engagement, Parent Involvement, Academic Support Program, Technology	Tier 1	Monitor	08/01/2019	06/30/2020	\$1000	Principal, Classroom Teachers, Literacy and Numeracy Specialists
Progress Monitoring	Staff will use progress monitoring tools to track the academic progress of students who are struggling to meet grade level academic expectations.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$3000	Principal, Classroom Teachers, Literacy and Numeracy Specialists
Math Fact Fluency	Fact fluency activities will be included into daily mathematics instruction with a focus not only on automaticity but on application of facts in authentic contexts.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	Principal, Classroom Teachers
Daily Independent Reading	In order to build a culture of life-long readers, teachers will facilitate independent reading daily for a minimum of 30 minutes as part of Reader's Workshop as teachers are conducting guided reading, strategy groups, or conferring with readers. Teachers will build upon their classroom libraries by offering high interest reading materials for students to choose from to read.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1500	Principal, Classroom Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

School Improvement Plan

Arrowwood Elementary School

Newsletter Support	The principal and school social worker will develop and regularly share in the weekly newsletter strategies and information regarding social emotional learning. Possible topics could include self regulation, calming and relaxation techniques, and other ways to support the emotional health of students.	Community Engagement, Parent Involvement, Behavioral Support Program	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$0	Principal, School Social Workers
Monthly Life Principle	Staff will introduce a Life Principle during the monthly PRIDE assembly. Arrowwood will incorporate these principles within the PRIDE expectations, daily announcements, Call to Excellence, and classroom instruction.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$0	Principal, Great Expectations Committee, All Staff
Grade Level Meetings	Grade level teams will meet on at least a monthly basis to plan and collaborate the implementation of the Balanced Literacy Framework and Lucy Calkin's Units of Study.	Professional Learning, Teacher Collaboration	Tier 1	Evaluate	08/01/2019	06/30/2020	\$0	Principal, Classroom Teachers, Literacy and Numeracy Specialists
Interactive Read Aloud with Accountable Talk	Teachers will spend a minimum of 15 minutes a day reading aloud to students from picture books or a class novel with accountable talk.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$0	Principal, Classroom Teachers
Second Step	The general education social worker will present bi-weekly lessons on social emotion learning using the Second Step Curriculum in classrooms. General education teacher will complete the follow up lessons and support the work.	Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$0	Principal, School Social Worker, Classroom Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Balanced Literacy and Units of Study	All classroom teachers will implement the tenets of the Balanced Literacy Framework and Lucy Calkin's Units of Study for Reading and Writing. Teachers will have a 60 minute Reader's Workshop (mini lesson, small group work, and conferring) and 60 minute Writer's Workshop (mini lesson, small group work, and conferring) daily following the Units of Study.	Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$6000	LCIA Director, Principal, Classroom Teachers

Title II Part A

School Improvement Plan

Arrowwood Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on Balanced Literacy and Units of Study	All Arrowwood teachers will continue their learning with the Balanced Literacy Framework in tandem with Lucy Calkins Units of Study in Reading and Writing. A consultant from the Teacher's College will provide a one day training in the Winter with Writing. Additional support will be provided by the ISD, Instructional Coaches, and support staff.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$5000	LCIA Director, Principal, Classroom Teachers, Literacy and Numeracy Specialists
District PD focused on Math Instruction	Staff members will participate in ongoing professional development focused on high quality mathematics instruction reviewing curriculum implementation and best practices.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$2000	LCIA Director, Principal, Classroom Teachers
Great Expectations	All Arrowwood staff members will be trained in Great Expectations. During the 2018-19 school year, any remaining staff will have Great Expectations training. All teachers will incorporate the 17 Life Principles into their daily classroom expectations, as well as creating a classroom creed that supports the Great Expectations model.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$2200	Principal, Great Expectations Committee, All Staff