

# Arrowwood Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Richard Sebring; Principal

### Annual Education Report

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Arrowwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dick Sebring, Principal at Arrowwood Elementary School at (989) 797-1835 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report for Arrowwood](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Arrowwood Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs. Out-of district students apply through Schools of Choice.

# Arrowwood Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Richard Sebring; Principal

### **SPECIALIZED SCHOOLS**

Students in the Arrowwood School attendance area may participate in the following specialized programs:

### **EARLY CHILDHOOD DEVELOPMENT DELAYED**

This program offers a classroom for children aged three to five who are developmentally delayed in two or more areas. The children learn basic readiness skills, skills for independence, social skills, and skills to improve their language.

### **STEP BY STEP PRESCHOOL/CHIDCARE**

A fee based Preschool Child Care Program that offers full-day, half-day, and Preschool enrichment only choices, and is available year round or school year. This program serves students ages 3-5.

## THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

The 2016-2017 Arrowwood Elementary School Improvement Plan is an official document composed of goals identified through a building comprehensive needs assessment, and outlines building strategies and activities to be implemented to achieve those goals. The School Improvement Team is composed of teachers, parents, and administration, and meets monthly. The team facilitates the continuous collection and analysis of academic assessment data to guide instruction, and evaluates progress of student achievement goals. The full electronic version of the Arrowwood Elementary School Improvement for 2016-2017 and 2017-2018 is linked below. A hard copy can be accessed in the school office.

[2016-2017 Arrowwood School Improvement Plan](#)

[2017-2018 Arrowwood School Improvement Plan](#)

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Arrowwood Elementary will be proficient in their social skills.			
Strategies: 1. Professional Learning to Address Achievement		X	

# Arrowwood Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Richard Sebring; Principal

<p>Gaps/Challenges.</p> <ol style="list-style-type: none"> <li>2. Evidence/Researched-based Instruction for all Students.</li> <li>3. Arrowwood Will Focus on Teaching Appropriate Emotional States as Life Skills</li> <li>4. Family Engagement to Support Learning and Enhance Collective Impact.</li> </ol>	<p>X</p> <p>X</p>		<p>X</p>
Goal 2: All students at Arrowwood Elementary will be proficient in mathematics.			
<p>Strategies:</p> <ol style="list-style-type: none"> <li>1. Professional Learning to Address Achievement Gaps/Challenges.</li> <li>2. Evidence/Research-based Instruction for all Students.</li> <li>3. Multi-Tiered Systems of Support (Tiers 2 &amp; 3).</li> <li>4. Family Enrichment to Support Learning and Enhance Collective Impact.</li> </ol>		<p>X</p> <p>X</p> <p>X</p>	<p>X</p>
Goal 3: All students at Arrowwood Elementary will be proficient in English language Arts.			
<p>Strategies:</p> <ol style="list-style-type: none"> <li>1. Professional Learning to Address Achievement Gaps/Challenges.</li> <li>2. Evidence/Research-based Instruction for all Students.</li> <li>3. Multi-Tiered Systems of Support (Tiers 2 &amp; 3).</li> <li>4. Family Enrichment to Support Learning and Enhance Collective Impact.</li> </ol>		<p>X</p>	<p>X</p> <p>X</p> <p>X</p>

### A BRIEF DESCRIPTION OF OUR SCHOOL

Since the beginning of the 2010-11 school year, Arrowwood Elementary School serves students in grades third, fourth, and fifth. With an enrollment of approximately 465 students Arrowwood has five sections of grades third through fifth each, totaling fifteen general education classrooms. In addition, Arrowwood accommodates students with disabilities in the area of Autism Spectrum Disorder,

# Arrowwood Elementary School

2017–2018 Annual Education Report for 2016–2017 Progress

Richard Sebring; Principal

Cognitively Impaired, and Multi Categorical Resource. We are firmly committed to providing our students with a strong foundation in literacy and numeracy. We have implemented new core curriculum materials in these areas during the past five years. Additionally, we routinely use benchmark assessments to monitor the progress of our students as they develop the skills and knowledge necessary to meet state standards.

## CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Arrowwood Elementary schools' student achievement data can be viewed by clicking on the following report: [Annual Report Data: Arrowwood Elementary](#)

## PARENT-TEACHER CONFERENCES

Arrowwood Elementary takes pride in having a high percentage of participation for our annual parent teacher conferences.

# Arrowwood Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Richard Sebring; Principal

---

2014-2015 Fall = 90% Entire Student Population and Spring = 82% Teacher Requested.

2015-2016 Fall = 97% Entire Student Population and Spring = 86% Teacher Requested.

2016-2017 Fall = 95% Entire Student Population and Spring = 88% Teacher Requested.

At Arrowwood our staff celebrates outstanding student achievement throughout the entire school year. We are very proud of our school and our commitment to serving the needs of all students. Our staff values and is committed to honoring our shared vision. Working collaboratively with our parents as partners, we strive to develop our students to be responsible citizens and lifelong learners. If you have additional questions or require additional information, please do not hesitate to contact the Arrowwood office at (989) 797-1835.

Sincerely,

Richard J. Sebring